

Superstars - Jupiter Class Term 1

Are you ready? This year is going to be fantastic!

We are so looking forward to teaching Year 3 this year we have heard so many wonderful things.

This term we will be taking our time to 'recover' our curriculum and support the children coming back to school.

Alongside this we will be studying different 'Superstars' for aspiration so we can make a video of the Superstars in Jupiter.

You will notice that some subjects will have a greater focus next term as we support children recovering the curriculum in class this term. Whilst 'computing' isn't directly taught initially we will be using the iPads and laptops to support other areas.

Mrs, Martin-Hall and Mrs Rodeck

Communication Please use Dojo or email.

One of us will respond to you directly, whilst the other will be copied in. Either way we will ensure we both have the information to support your child on their journey.

PE - children come to school in their PE kit on PE days.

Mrs Rodeck on a Wednesday (**as of 16.9.20**)

Mrs Draper on a Monday

Writing

We will be studying a wonderful book called 'Lights on Cotton Rock' by David Litchfield as well as looking at a film you know well- 'Taking Flight'. We will be looking back at the skills you have learnt so far in writing (expanded noun phrases, consistent use of past and present tense, making sure our sentences make sense, learning to edit and improve our writing). By using our imaginations and sense of adventure we will be thinking about visiting space and meeting aliens by describing journeys and writing diaries.

Spelling: We will have focused spelling sessions each week. Spellings will be sent home weekly via ClassDojo and will be tested on a Monday morning in class. Please support your child in learning their spellings each week.

PSHE - Recovery/Being me in my world.

Value themselves, set personal goals, understand their own and others' emotions, understand rules and responsibilities and work cooperatively.

Art

As artists, we will study the work of Vincent Van Gogh.

We will look at colour, painting techniques and create versions on Van Gogh's work.

Look out for our class piece on Dojo.

Science - Animals including humans

As scientists we will be looking at ingredients and finding out their nutritional value using our skills to record the results in a graph. By making a bionic hand we will be developing an understanding of how our hand works and how our body moves. (Operation Ouch on CBBC is a useful programme for all of you budding body scientists)

Homework

We will be using Class Dojo to set homework on Tuesdays please upload by following Monday (see extra info). Homework books will be given out to complete work in, these do not have to be handed in.

Reading We will have three dedicated reading sessions each week, in addition to the text used to support our writing. When developing our reading skills as a class we will be focusing on the reading VIPERS (vocabulary, infer, predict, explain, retrieve, summarise/sequence) using pictures, film, short books and extracts from longer books. Please continue to support your child with their reading at home- we know that regular reading at home improves reading. We will be using 'Bug Club' for individual reading books, if you have any problems do get in touch so we can fix it as quickly as possible.

Maths - areas we will be covering

Represent 3-digit numbers, Recognise the value of digits in 3-digit numbers, Partition 3-digit numbers in different ways, Read 3-digit numbers in words/numerals and write using numerals, Read 3-digit numbers in words/numeral and write using numerals including zero as a place holder, Identify 3-digit numbers on a number line, Count in steps of 50 and 100 from zero, Count up/back in steps of 10 from any 2 or 3-digit number
Count up/down in steps of 100 from any 2 or 3-digit number, Find 10 more/less than a given number, Find 100 less/more than a given number, Compare any two 3-digit numbers, Order 3-digit numbers, Find tenths of whole numbers and express as fractions and decimals, Count up and down in tenths
Identify and draw vertical, horizontal, parallel lines and perpendicular lines, Draw common 2D shapes and Name and describe 3D shapes

RE - Diwali

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu Child?

Music We will be listening to and appraising a range of songs.