

## Welcome to Year 6

I hope you have had a lovely summer!

The year 6 team is me (Mrs Player) and my team of teaching assistants Mrs Dobson, Mrs Lanegan Mrs Richards and Mrs Wareham, and we are very excited to get the year started, have lots of fun and lots of excellent learning.

You can contact me at [kplayer@shaw.wilts.sch.uk](mailto:kplayer@shaw.wilts.sch.uk)



# World War Two

Year 6 are going to kick off the year with a two team topic finding out all we can about World War Two – the Blitz and evacuation of children will be our focus this Year.

*Investigating how it began and ended? Which countries were involved? Discovering what the Blitz was and explore photographs of the aftermath, learning about the effects of the war on the lives of everyday people.*

## SCIENCE

### Humans including animals

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans

## HOMEWORK

Homework will generally be set on a Friday and returned on a Wednesday. Each week there will be reading, spelling and maths homework (with additional grammar from January).

If homework is persistently late or not completed, children may be expected to complete it at workspace. Please email me if you have concerns about your child's homework.

## READING

Reading records will be collected and checked once a week. Remember the expectation is to read at least 4 times a week at home. Your child will receive a sticker like this in their book.



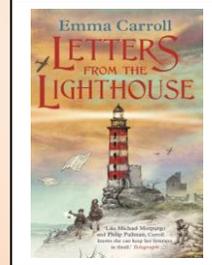
## ENGLISH

### Writing

T1: Creative writing based on the book Letters from the Lighthouse by Emma Carroll including story writing, letters, leaflets and diaries. We aim to use this inspiring story to help us imagine what life was like for twelve-year-old Olive Bradshaw and her little brother Cliff.

### Grammar

- Clauses to add detail – subordinate and relative
- Commas for clauses
- Formal and informal style
- Expanded noun phrases



## MATHS

### T1 Number: Place Value

Numbers to ten million; Compare and order any number; Round any numbers; Negative numbers

### T1 Checking

Rounding with a specified degree of accuracy, find rough value of calculations, estimation and prediction- checking work.

### T1 Calculating division

Mental calculations of numbers up to 4 digits, long multiplication, adding and subtractions in multiple step problems

### T1 Calculating division

Dividing up to 4 digit number by 2 digit numbers with remainders and fractions

## Other Learning this term

**PSHE:** T1: **Being Me in the World:** My Year Ahead, Being a Global Citizen, The Learning Charter (understanding my own behaviour and its impact on others and the school community).

**French:** Continuation of Niveau Blanc modules

**Art and DT:** Wartime Propaganda posters; Pencil sketching skills to draw WW2 aircraft and Using rationed ingredients to create a wartime dish.

**Music:** Music from WW2 Vera Lyn and other famous wartime songs

**RE:** T1: Islam: What is the best way for a Muslims to show commitment to God?

**Computing:** Creating multimedia presentations of WW2 investigating a range of coding including Morse code **Esafety will be taught every term**

## PE

PE lessons will be on Monday & Wednesday afternoon. By myself and Mrs Draper. Children should come to school wearing their PE kit on these days. Correct PE kit is as follows: black/dark shorts, joggers or leggings; plain white t-shirt; and trainers. Children should wear Shaw jumpers/cardigans over their kit- they are NOT permitted to wear other hoodies over sweatshirts. Earrings will need to be removed or covered with tape supplied from home.

