

Computing

We will be learning coding and programming this term.

Geography

Using an atlas to locate countries in the UK.

History

Comparing life when Roald Dahl was little to life now.

Music

We will be listening to and appraising a range of songs ready to perform.

Science - Green plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Explore the requirements of plants for life and growth (air, light, water, nutrients from the soils, and room to grow) and how they can vary from plant-to-plant.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

Work scientifically by: comparing the effect of different factors on plant growth, for example, the amount of light, the amount of fertiliser etc.

ROALD DAHL - Jupiter Class Term 1

Our first topic this year will be all about the author Roald Dahl. We will be enjoying lots of his books and basing our topic sessions on this theme. If you would like to help out or have any questions about the topic, please let us know.

Mrs, Martin-Hall and Mrs Rodeck

Art/Design Technology

Design and make own sweets based on Charlie and the Chocolate Factory.
Evaluate sweet design.

Learn key skills for effective sketching, including; drawing lines and shading.

Design and make own Minpin House

Writing

We will be writing descriptions of places and characters so we can write stunning stories and dramatic diary entries

Skills

- Use expanded noun phrases, consistent use of past and present tense
- Making sure our sentences make sense
- Learning to edit and improve our writing

Spelling lists will come out every week.

Our main focus this term will be plurals.

French

We will be learning how to say hello, good bye, how we feel, how old we are and how to count to 10.

PSHE - Being me in my world.

Value themselves, set personal goals, understand their own and others' emotions, understand rules and responsibilities and work cooperatively.

PE

Team building - with Mrs Rodeck on a Tuesday morning.

Hockey - With Mrs Draper on a Thursday

RE - Divali

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu Child?

Maths - areas we will be covering

Represent 3-digit numbers, Recognise the value of digits in 3-digit numbers, Partition 3-digit numbers in different ways, Read 3-digit numbers in words/numerals and write using numerals, Read 3-digit numbers in words/numeral and write using numerals including zero as a place holder, Identify 3-digit numbers on a number line, Count in steps of 50 and 100 from zero, Count up/back in steps of 10 from any 2 or 3-digit number, Count up/down in steps of 100 from any 2 or 3-digit number, Find 10 more/less than a given number, Find 100 less/more than a given number, Compare any two 3-digit numbers, Order 3-digit numbers, Find tenths of whole numbers and express as fractions and decimals, Count up and down in tenths, Identify and draw vertical, horizontal, parallel lines and perpendicular lines, Draw common 2D shapes, Name and describe 3D shapes

Reading

We will be reading James and the Giant Peach as our class reader for the first part of this term. We will be focusing on The Minpins in the second part of the term. Please ensure your child's reading record is in their bags daily.

Skills:

- Retrieval of information.
- Inference - what is suggested and/or implied
- Summarising
- Predicting what will happen next based on what has already happened.
- Fluency