

Amazing Animals/The Nativity – Venus Class Term 2

This term we will continue our Amazing Animals topic and continue with many aspects of the learning we started in Term 1. Please encourage your child to be a super scientist and use their senses to find out about animals around the world and have fun learning together. Over the next few weeks we will have Parents Evening and then we will start preparing for and making our Year 1 Nativity video and our Class Christmas Fayre. We will continue to use Class Dojo to let you know everything that is happening in our class.

Computing

E-safety- Understand where to go for help and support when we have concerns about content or contact on the internet and other online technologies.

Digital Literacy-Recognise common uses of information technology in the home and school environment.

Music Tap the pulse, show the pitch through actions and grow appreciation of old school Hip Hop. Sing and perform a Nativity song for an audience. Play an instrument in a group and compose own melody and rhythm.

Science – (Term 1& 2)

Working Scientifically

- I am beginning to discuss my ideas.
- I can explain where further additional items could be placed in a sorting / grouping task.
- I can use simple scientific language.

Animals

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals (and invertebrates linked to We're Going on a Bug Hunt).
- I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Seasonal Changes (Autumn/Winter)

- These will be achieved through Forest School
- I can observe changes across the four seasons
 - I can observe and describe weather associated with the seasons and how day length varies.

Art

-Begin to record and explore ideas from first hand observations.

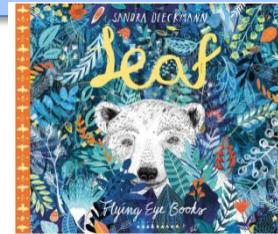
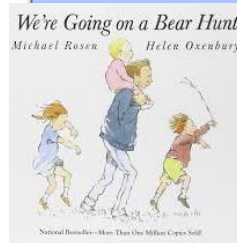
-Begin to try things out and understand it is ok to make mistakes and change their minds.

Drawing

-Experiment with a range of media including pencils and felt tips.

-Learn that they can control the marks they make on the page.

-Observe and draw lines and shapes from the world around them.



RE

Christianity- Retell, act out, ask and answer questions about The Nativity Story. Make a video of The Nativity Story to share with an audience.

PE

Understand and play simple team games by following the agreed rules and work as part of a team. Demonstrate good sportsmanship when playing team games. Forest Schools with Mrs Draper.

Reading

Focus on Word Reading skills

Revise all Phase 3 sounds

Learn Phase 4 blends (initial and final blends) using the Phase 4 sound mat.

Read and write common exception words(Keywords), noting unusual correspondences between spelling and sound.

Re-read books to build fluency, expression and confidence in word reading.

Focus on Attitudes to Reading

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

Recognise and join in with predictable phrases.

Writing

-Adapt a well known story to write own version of We're Going on a Bear Hunt to We're going on a Bug Hunt.

-Describe simple organisational features in fiction e.g. beginning, middle and end and similarities to other stories using the story Leaf.

-Spell common exception words (keywords starting with Butterfly and Teddy words)

-Begin to form lower-case letters in the correct direction, starting and finishing in the right place. (i, l, t, h, n, m, w, u, y, r, p, j, k, b)

-Demarcate sentences using a full stop.

-Demarcate sentences using a capital letter.

-Join words using 'and'

-Write a sequence of linked sentences.

-Re-read and edit writing to check it makes sense.

PSHE – Celebrating Differences

-To be able to identify similarities and differences between themselves and other members of the class.

-To be able to explain what bullying is.

-To be able to name a person(s) they could talk to if they were being bullied.

-To know how to be able to make new friends.

Maths

To count in 2s to 20. Make, describe, order and recognise numbers to 30. To make representations of numbers to 30 using 10s and 1s, numicon and 10 frames. To begin to count, recognise and explain how to make numbers to 100 using 10s and 1s.