

Amazing Animals – Venus Class Term 1

I hope you have had a lovely summer!

We are very excited to get the year started. We have lots of lovely activities and learning experiences planned including a 'Rumble in the Jungle' themed day and a visit from 'ZooLab' We will also be exploring our amazing grounds during our Autumn Wellie Walk.

If you have any questions or queries you can contact me at echeeseman@shaw.wilts.sch.uk

Computing

E-safety

Multimedia- create their own animals pictures on 2paint and other multimedia packages

Music

We will be listening to and learning a range of songs about animals ready to perform.

Science - (Term 1& 2)

Working Scientifically

-I can ask a few simple questions about the world around us.

Humans

I can identify, name, draw and label the basic parts of the human body

-I can say which part of the body is associated with each sense.

Animals-

-I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

--I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

--I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Seasonal Changes (Autumn) These will be achieved through Forest School and our Wellie Walk.

-I can observe changes across the four seasons
-I can observe and describe weather associated with the seasons and how day length varies.

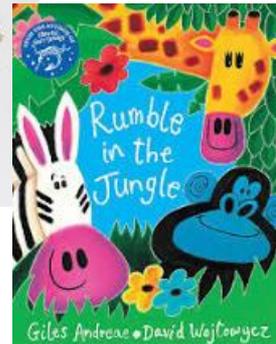
Design Technology

Design and make own mask based on the animals in the Rumble in the Jungle story by Giles Andreae.

Art

-Use a range of materials to create a collage of the bear from 'We're Going on a Bear hunt

-.Mix paint to make lighter and darker shades.



RE

Christianity- The creation story

PE

Outdoor Games with Mrs Draper on a Tuesday

Reading

Focus on Word Reading skills

- Revise phase 3 and focus on blends of Phase 4
- Applies phonic knowledge and skills as the route to decode words
- Reads accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

Focus on Attitudes to Reading

- Listens to and discusses a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Begins to link what they read or hear read to their own experiences.

Writing

- Says out loud what they are going to write about.
- Re-reads what they have written to check that it makes sense.
- Reads aloud their writing clearly enough to be heard by their peers and the teacher.
- Spells common exception words (Boat words)
- Begins to form lower-case letters in the correct direction, starting and finishing in the right place. (c,o,a,d,g,q)
- Forms capital letters.
- Sits correctly at a table, holding a pencil comfortably and correctly.

PSHE - Being me in my world.

- I understand the rights and responsibilities for being a member of my class
- I know my views and values and can contribute to the Learning Charter
- I can recognise the choices I make and understand the consequences

Maths

See maths Road Map (stuck in Home Learning book) for all objectives to be covered in the first 4 weeks.