

## Amazing Animals – Venus Class Term 1

As we settle back into school life we have lots of lovely activities and learning experiences planned. We will be exploring and talking about our amazing grounds during our Autumn Wellie Walk, starting our Forest Schools sessions and remembering how to be part of class of 30 children.

If you have any questions or queries you can contact me at ccotton@shaw.wilts.sch.uk

### Computing

E-safety

Multimedia- create and print a picture of an animal on 2paint and other multimedia packages.

### Music

We will be listening to and learning a range of songs about animals and clapping the pulse.

### Science – (Term 1 & 2)

Working Scientifically

-I can ask a few simple questions about the world around us.

Humans

I can identify, name, draw and label the basic parts of the human body

-I can say which part of the body is associated with each sense.

Animals-

-I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

-I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

-I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Seasonal Changes (Autumn) These will be achieved through Forest School and our Wellie Walk.

-I can observe changes across the four seasons

-I can observe and describe weather associated with the seasons and how day length varies.

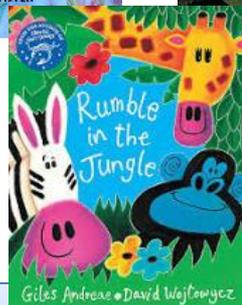
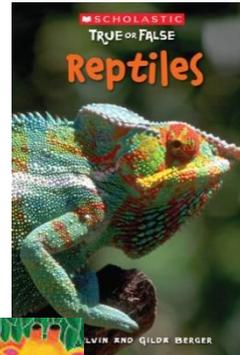
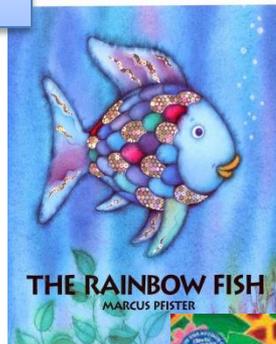
### Design Technology

Design and make own mask of an animal from “Rumble in the Jungle” story by Giles Andreae.

### Art

-Use a range of materials to create a collage of a tree in Autumn time.

-Mix paint to make lighter and darker shades.



### RE

Christianity- The creation story

PE Outdoor Games using large and small equipment. Forest Schools with Mrs Draper.

### Reading

Focus on Word Reading skills

-Revise phase 3 and focus on confidently writing phase 3 words.

-Apply phonic knowledge and skills to decode words.

-Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.

Focus on Attitudes to Reading

-Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

-Begin to link what they read or hear read to their own experiences.

### Writing

-Think of and write a sentence that can be read by others.

Say out loud what they are going to write about.

-Re-read what they have written to check that it makes sense.

-Read aloud their writing clearly enough to be heard by their peers and the teacher.

Spell common exception words (keywords).

-Begin to form lower-case letters in the correct direction, starting and finishing in the right place. (c, o, a, d, g, q)

-Form capital letters.

-Sit correctly at a table, holding a pencil comfortably and correctly.

### PSHE - Being me in my world.

-I understand the rights and responsibilities for being a member of my class

-I know my views and values and can contribute to the Golden Rules. -I can recognise the choices I make and understand the consequences.

### Maths

Use a range of equipment to make, represent, explain numbers to 20. Order, recognise and count on and back to 20.