

Plan and write

I can identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

I can make notes and develop initial ideas, drawing on reading and research where necessary.

Draft and write

I can record my ideas

Writing for a range of purposes and audiences across the curriculum

Evaluate and Edit

I can self assess my writing through discussion and make improvements

I can proof read and edit my writing.

I can read my own writing aloud with appropriate expression and volume.



Taking pride in my work

I present all my work neatly.

I form letters correctly in all my writing

Engage the reader through use of interesting word choices and description

Non negotiables

I can use full stops, capital letters and finger spaces.

I can use capital letters for names, places and I

I can spell key words previously learnt

I can use a word mat to make sure Year 6 words are spelt correctly

Mission Spelling and Word

I can show knowledge of how words are related by meaning as synonyms and antonyms

I can continue to distinguish between homophones and other words which are often confused.

I can use prefixes and suffixes and understand the guidelines for adding them

I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words need to be learnt specifically.

I can spell some words with "silent" letters e.g. knight, psalm, solemn.

I can use a dictionary to check the spelling and meaning of words

I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary

I can use a thesaurus

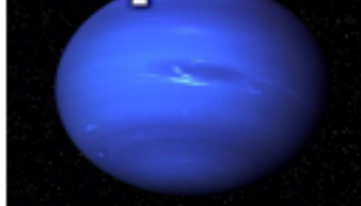
I can spell most words correctly, including common exception words

Mission Text

I can link ideas across paragraphs using a wide range of cohesive devices: repetition of a word or phrase, grammatical connections and ellipsis.

I can use layout devices (e.g. headings, sub-headings, columns, bullets or tables to structure text).

Neptune



Mission Handwriting

I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters

I am clear about what standard of handwriting is appropriate for a particular task.

I can choose the writing implement that is best suited for a task.

Mission Punctuation

I can use inverted commas and commas for clarity and punctuation for parenthesis mostly correctly and making some correct use of semi-colons, dashes, colons and hyphens.

I can punctuate bullet points when listing information

Mission Sentence

I can use passive verbs and modal verbs mostly appropriately

I can recognise and use different structures typical of informal speech and structures appropriate for formal speech and writing, or the use of subjunctive forms such as.

I can use a wide range of clause structures, sometimes varying their position within the sentence

I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision

Mission Audience, purpose and vocabulary

I can select verb forms for meaning and effect

I can manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures



Mission Punctuation

I can use the full range of punctuation taught at Key Stage 2 including colons, semi colons to mark the boundary between independent clauses, mostly correctly

