

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On day one, parents will be sent a reminder of their child's log in details for Microsoft Teams. On day one, work will be set via Class Dojo.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school. This will be achieved through a blend of live streamed lessons via Microsoft Teams and work set via Class Dojo or by email.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We aim to provide a blend of live and online lessons which will be sufficient
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	for between 3 and 4 hours of learning per day.
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Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo

Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils if they do not have access at home. Parents should contact the school via administrator@shaw.wilts.sch.uk to make such a request or find out more information.
- We will issue sim cards that enable an internet connection where such access is not available at home. Parents should contact the school via administrator@shaw.wilts.sch.uk to make such a request or find out more information.
- In exceptional circumstances pupils can access printed materials needed if they do not have online access. Parents should contact the school via administrator@shaw.wilts.sch.uk to make such a request or find out more information.
- Pupils can submit work to their teachers if they do not have online access by returning the materials to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. recordings of our own live lessons, Oak National Academy lessons, other video/audio recordings made by teachers)
- Exceptionally, printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Charanga, Purple Mash.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education – all pupils will be online every day at the appointed time advised by the class teacher.
- It is expected that parents will support remote education by setting routines to support their child's education and communicating regularly with class teachers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register of online attendance will be taken every day.
- Where children are regularly not engaging, telephone contact will be made with parents. In cases where this does not lead to engagement, the services of an Educational Welfare Officer will be engaged.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live feedback will be given during live lessons. Feedback will be given regularly on work submitted on Class Dojo or by email.
- Feedback will be at least weekly for every child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The Senco and Class teacher will work with families to deliver remote education for pupils with SEND.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In these cases, work will be set via Class Dojo with consideration made to the viability and benefit of live streaming lessons while taught to the rest of the class.