

<p style="text-align: center;"><b>Science</b> (Tom Robson)</p>	<p><b>Light:</b> how light moves and how we see things.</p> <p><b>Living Things and their Habitats:</b> incl. classification of animals, plants and micro-organisms.</p> <p><b>Evolution and Inheritance:</b> how adaptation leads to evolution.</p> <p><b>Animals (incl. humans):</b> the circulatory system and the impact of diet, drugs etc. on human health.</p> <p><b>Electricity:</b> use recognized symbols when representing simple circuits.</p>	<p><b>Working scientifically:</b>          Planning different types of enquiries incl controlling variables          Taking measurements - accurate and precise/repeated readings          Recording data - diagrams, classification keys, tables, graphs(scatter, bar and line)          Using test results to make predictions to set up further Fair tests          Reporting and presenting findings          Identifying scientific evidence to support/refute ideas</p> <p><b>Work of scientists - past and present</b>  <b>Read, spell and pronounce Scientific vocabulary correctly</b></p>
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