

<p style="text-align: center;">Science (Tom Robson)</p>	<p>Living Things and their Habitats -including animal life cycles /reproduction</p> <p>Animals, incl humans - how humans develop from birth to old age</p> <p>Properties of everyday Materials - including reversible and irreversible change.</p> <p>Earth and Space</p> <p>Forces - including gravity, friction and how forces can be transferred through simple machines</p>	<p>Working scientifically:</p> <ul style="list-style-type: none"> • Planning different types of enquiries incl controlling variables • Taking measurements -accurate and precise/repeated readings • Recording data -diagrams, classification keys,tables,graphs(scatter, bar and line) • Using test results to make predictions to set up further Fair tests • Reporting and presenting findings • Identifying scientific evidence to support/refute ideas <p>Work of scientists -past and present</p> <p>Read, spell and pronounce Scientific vocabulary correctly</p>
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