

Let's Celebrate

Maths

Children will be exploring numbers up to 20. They will look at the different numicon shapes and what numbers they represent. Counting forwards and backwards 1-20. We will also be exploring the concepts of more/less/fewer/smaller/bigger/taller/smallest etc. They will talk about how one number relates to another for example, "9 is bigger than 6...7 is one more than 6...7 is 5 and 2 more."

Literacy

The children continue to perfect their name writing. We will also start Phase 3 sounds and practise writing all the alphabet letters. The children will continue with sounding out a word like a robot to hear the sounds it contains. They will have opportunities to experiment with their writing by writing, labels, lists and sounds.

Expressive Arts and Design

Children will experiment with different colours to create effect. They will learn the names of different colours and experiment with mixing them. They will be making and experiencing different art associated with festivals from around the world. There will be many opportunities to role play and act out stories too.

Physical Development

Children will experiment with different ways to move and using different equipment effectively improving their control. They will also be given different opportunities to respond to music and story through movement and dance.

Creative Arts and Design

The children will learn how different instruments can express feelings and weather. They will have an opportunity to learn songs for Christmas and to take part in the Scratch Nativity.

PSHE

We will use JIGSAW Celebrating differences. The children will discuss the value of being different and having their own special qualities. They will have opportunities to share what is special about others.

Understanding the World

Within the Home Corner the children will use role play with familiar themes to explore what they know and how to express this. They will also get to investigate light, shadows, colour and sound. They will all have the opportunity to cook and decorate their own cake. Within RE they will be finding out about different cultures: Diwali, Christmas

Communication and Language

The children will listen to a range of different stories and respond to what they hear. They will have opportunities to discuss their own experiences of celebrations and share their ideas.



Tapestry

Please ensure you know how to use Tapestry. Add to Tapestry things your child is doing at home either with reading and phonics, number work or those WOW moments you have at home. These all add to their learning journey through the year.

Keywords and Sounds:

We have now completed teaching Phase 2 sounds – the first sounds they learn. This does not mean they know them all but that they have now experienced enough to 'have a go' at reading keywords, sounding out simple words and writing some of the sounds that are familiar. Please continue to support your child by practising the keywords (words in pictures) and using the additional homework to support the work we are doing in class.

Maths

Number is vitally important. Practise counting forwards and backwards, measuring (eg. Cooking), naming shapes and exploring how you can make different amounts to 20. For example 6 is one more than 5 or 3 and 3 more.

TERM 2 2020

Welcome back to what is a very exciting time of year.

The children have now settled into many of the class routines and are becoming more independent with their choosing within the provision. We will now start more whole class sessions and will be doing more group work playing with numbers and language.

Over this term we will look at various festivals and celebrations across different cultures. Children will know about similarities and differences between themselves and others, and among families, communities and traditions.

Reading:

Well done to all of you sharing the reading books with your children. Children need to spend time sharing their books and starting to use the sounds they have learnt to blend them together to make words. The most important thing you can do with your child is to read. By reading for 10 minutes each day you will open a wonderful world of imagination and learning. What a gift!

Please use the school books we send home and Bug Club to supplement these where you can access the whole range. Please record when you read the school books in their reading record and read at least 4x a week.

If you would like any support with what you can do at home to support their learning please ask. Remember each week we send home some activity ideas, sounds, words and number work that you can do at home.

Try to add WOW moments or different activities you do at home to Tapestry to add to their learning journey.

Thank you for your continued support.

Mrs White, Mrs Vines and Mrs Lanegan