

<b>RE</b> (Discovery RE and Understanding Christianity)	<ul style="list-style-type: none"> <li>• <b>A1 - Judaism</b> - Beliefs and Practices</li> <li>• <b>A2 - Understanding Christianity - People of God</b></li> <li>• <b>Sp1 - Judaism</b></li> <li>• <b>Sp2 - Understanding Christianity - Easter</b></li> <li>• <b>Su 1 - Judaism</b></li> <li>• <b>Su 2 - Understanding Christianity - Kingdom of God</b></li> </ul>	<p>How special is the relationship Jews have with God?</p> <p>What is it like (for Christians) to follow God?</p> <p>Passover - How important is it for Jewish people to do what God has asked them to do?</p> <p>Is forgiveness always possible for Christians?</p> <p>Rites of Passage and good works - What is the best way for a Jew to show a commitment to God.</p> <p>When Jesus left, what was the impact of Pentecost?</p>
--	---	---



## Discovery RE and Understanding Christianity: can they be used together?



### What do they share in common?

- Both resources seek to provide teachers with practical tools to use in the classroom to improve the quality of RE.
- Both resources use an enquiry method and key questions.
- Both resources can be used in all school sectors

### How do they differ?

- Discovery RE covers the 6 principal world religions while Understanding Christianity seeks to cover only Christianity
- Discovery RE is based on a 4 step enquiry model: Understanding Christianity on a 3 step enquiry model that flows between Text: Impact: Connections
- Understanding Christianity delivers progression through exploring core Christian concepts while Discovery RE explores core concepts and beliefs through key questions.

### So how do their approaches match up?

 <b>Discovery RE</b>	 <b>Understanding Christianity</b>
<b>Engagement</b> Explore the core concept/underpinning experience within the child's own world	<b>'You might like to start with'</b> A bridge between pupils' experience and wider concepts and questions explore in biblical texts.
<b>Investigation</b> Step into the world of religion and learn about it and the application of beliefs	<b>Making sense of text/Understanding the impact;</b> <b>An exploration</b> of the ways in which Christian engage with religious text and how they live in the light of these texts
<b>Evaluation (impersonal)</b> Apply critical and evaluative thinking skills to the key question and weigh up evidence	<b>Outcomes and Building blocks</b> Assessment is organised around core knowledge and building toward end of phase outcomes
<b>Expression (Personal)</b> Express personal impact and opinions	<b>Making connections</b> to make connections beyond the concepts with other learning, including pupils' own responses. To challenge the ideas studied and pupils' own thinking