

## How we work with parents at Shaw CofE Primary School

We have undertaken a review of how we work with parents in light of The Education Endowment Foundation guidance report “Working with parents to support children’s learning” which was published in December 2018.

The main learning points for us were to ensure that we:

- Provide practical strategies to support learning at home.
- Tailor school communications to encourage positive dialogue about learning.
- Offer more sustained and intensive support where needed.

	<b>What we already do</b>	<b>Steps we plan to take</b>
<b>Provide practical strategies to support learning at home.</b>	<ul style="list-style-type: none"> <li>• Summer reading challenge.</li> <li>• Meet the parents meetings in September with emailed follow up for those not in attendance – routines, expectations and ways to support learning.</li> <li>• Regular homework each week</li> <li>• Occasional curriculum evenings for parents eg Maths. Sometimes combined with other events such as PTA AGM to encourage greater attendance.</li> <li>• Roll out of Class Dojo</li> </ul>	<ul style="list-style-type: none"> <li>• Use Twitter and Facebook to make this dialogue ongoing through the year.</li> <li>• Develop use of Class Dojo</li> </ul>
<b>Tailor school communications to encourage positive dialogue about learning.</b>	<ul style="list-style-type: none"> <li>• Online booking system for parents meetings with good follow up leading to 100% engagement at most parents evenings.</li> <li>• Use of email and text message to keep parents updated on successes and areas for improvement.</li> <li>• Roll out of Class Dojo</li> </ul>	<ul style="list-style-type: none"> <li>• Move the main report to mid-year so that the next-steps conversations can be maximised and home and school can work together on these for the remainder of the year.</li> <li>• Continue to use the school Twitter and Facebook accounts to provide timely and engaging content for parents. Include the use of snapshot surveys to ensure that</li> </ul>

		<p>the dialogue is two-way.</p> <ul style="list-style-type: none"> <li>• Use school website to integrate support via Twitter, Facebook and website.</li> </ul>
<p><b>Offer more sustained and intensive support where needed.</b></p>	<ul style="list-style-type: none"> <li>• Hold 1:1 meetings with all Pupil Premium Parents to discuss support needs.</li> <li>• Provide Yr 6 targeted catch-up breakfast club</li> </ul>	<ul style="list-style-type: none"> <li>• ELSA and Learning Mentor</li> <li>• Begin Jigsaw Families programme when Covid restrictions allow.</li> </ul>

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