

History progression at Shaw

By the end of Year 1 children should be able to:

By the end of Year 2 children should be able to:

By the end of Year 3 children should be able to:

- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Use appropriate historical terms
- Show and understanding of the changes in Britain from the Stone Age to the Iron Age.
- Understand the impact of the Roman Empire on Britain
- Begin to address historically valid questions.
- Begin to understand how our knowledge of the past is constructed from a range of sources.

By the end of Year 4 children should be able to:

- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Use appropriate historical terms
- Address historically valid questions
- Show a greater understanding on how our knowledge of the past is constructed from a range of sources.
- Demonstrate a good understanding of the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- French history – focus on the Eiffel Tower.

By the end of Year 5 children should be able to:

- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Use appropriate historical terms
- Address historically valid questions and begin to devise their own questions about change, cause, similarity and difference and significance.
- Show a greater understanding on how our knowledge of the past is constructed from a range of sources.
- Show a good understanding on how our knowledge of the past is constructed from a range of sources.
- Discuss a local history study – canals
- Show an understanding of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – The Tudors

By the end of Year 6 children should be able to:

- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Use appropriate historical terms
- Confidently address historically valid questions and devise their own questions about change, cause, similarity and difference and significance.
- Show a confident understanding on how our knowledge of the past is constructed from a range of sources.
-