

Geography progression at Shaw CE Primary School



Year 1	
Locational knowledge	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Place knowledge	<ul style="list-style-type: none"> Understand geographical similarities and differences between their local area and a contrasting non-European country.
Human and Physical Geography	<ul style="list-style-type: none"> Name the four seasons and comment on the weather. Use simple fieldwork and observational skills to study the geography of their school and its grounds.
Geographical skills and Enquiry	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: Key physical features, including: forest, hill, mountain, soil, valley, vegetation. Key human features, including: city, town, village, factory, farm, house, office. Show an understanding of how an atlas is used.

Year 2	
Locational knowledge	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans.
Place knowledge	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides.
Human and Physical Geography	<ul style="list-style-type: none"> Identify human and physical features of the two localities studied. Towns, cities, landscape, climate...
Geographical skills and Enquiry	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Devise a simple map with a simple key. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Year 3	
Locational knowledge	<ul style="list-style-type: none"> Locate the main countries of Europe inc. Russia. Identify capital cities of Europe. Locate and name the countries making up the British Isles, with their capital cities. Identify longest rivers in the world, largest deserts, highest mountains. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.
Place knowledge	<ul style="list-style-type: none"> Compare a region of the UK with a region in Europe.
Human and Physical Geography	<ul style="list-style-type: none"> Types of settlements in Early Britain linked to History. Why did early people choose to settle there?

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Geographical skills and Enquiry	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. • Learn the eight points of a compass and some basic symbols and key to build their knowledge of the United Kingdom and the wider world. • Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.
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Year 4	
Locational knowledge	<ul style="list-style-type: none"> • Locate North and South America and some of the countries/states within them.
Place knowledge	<ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
Human and Physical Geography	<ul style="list-style-type: none"> • On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.
Geographical skills and Enquiry	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied • Learn the eight points of a compass and have some understanding of the use of four-figure grid references. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.

Year 5	
Locational knowledge	<ul style="list-style-type: none"> • Locate the main countries in Europe and North or South America. Locate and name capital cities. • Locate and name the main counties and cities in England. • Linking with History, compare land use maps of UK from past with the present. – canal study • Identify the position and significance of latitude/longitude and the Greenwich Meridian. • Compare a region in UK with a region in N. or S. America with significant differences and similarities.
Place knowledge	<ul style="list-style-type: none"> • Compare 2 different regions in UK rural/urban. Bath and Shaw village?
Human and Physical Geography	<ul style="list-style-type: none"> • Describe and understand key aspects of : <ul style="list-style-type: none"> ○ Physical geography including coasts, rivers and the water cycle. ○ Human geography including trade between UK and Europe and RoW
Geographical skills and Enquiry	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied • Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom. • Use fieldwork to observe, measure and record the human and physical

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	features using a range of methods, including sketch maps, plans and graphs, and digital technologies.
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Year 6	
Locational knowledge	<ul style="list-style-type: none">• On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify some of their main environmental regions, key physical and human characteristics, and major cities.• Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.
Place knowledge	<ul style="list-style-type: none">• Compare a region in UK with a region in N. or S. America with significant differences and similarities.
Human and Physical Geography	<ul style="list-style-type: none">• Describe and understand key aspects of :<ul style="list-style-type: none">○ Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.
Geographical skills and Enquiry	<ul style="list-style-type: none">• Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied• Extend to 6 figure grid references with teaching of latitude and longitude in depth.• Use fieldwork to observe, measure and record the human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies.