

MfL (French) progression at Shaw CE Primary School



	Year 3	Year 4	Year 5	Year 6
Cultural Capital / Experiences		<i>French café</i> <i>Tasting French food</i>		
Reading	Get acquainted with a bilingual dictionary Learn how to sort words alphabetically by their first letter Be able to work out what order words could be found in a dictionary	Develop language learning skills through reading comprehension and reading aloud Use context and other clues in reading comprehension	Learn how to read the words for the common nouns Be able to understand simple written sentences including an adverbial opener, a verb, nouns, adjectives and conjunctions Practise sequencing groups of words alphabetically, in order to further develop dictionary skills	Be able to identify some question words in English and in French Be able to identify a question, by noticing if a sentence begins with a question word Develop and practise skills in reading comprehension
Writing	Be able to identify the UK, Great Britain and the four countries in the UK on a map and label them Learn how to give a number label in written form	Develop language learning skills by writing from memory Be able to describe a place in writing	Understand the role of punctuation in writing Learn how to construct simple written sentences using a writing frame Be able to create simple written sentences including an adverbial opener, a verb, nouns, adjectives and conjunctions Be able to apply punctuation correctly in written sentences	Use a writing frame to create simple sentences using a fronted adverbial, a verb, a range of masculine and feminine nouns and a range of colour adjectives Understand and use punctuation correctly, e.g. capital letter, comma and full stop To write about myself, my home and garden and where I live To use a piece of text as a stimulus for creating my own piece of writing
Speaking	Learn how to greet your teacher, other adults and friends. Learn how to say good bye Learn how to ask someone for his or her name and be able to tell them your name Learn that consonants are silent on the end of words Be able to ask how something is spelt Learn how to say the numbers 0-10 Learn how to name the UK, Great Britain and the four countries in the UK Learn how to name the capital cities in the UK Be able to say what something is using C'est + noun Be able to understand and answer questions about capital cities using Quelle est la capitale de..... And C'est + noun Be able to use the response words Oui and Non Be able to answer questions using Oui and Non, coupled with c'est + noun Understand the importance of intonation	Learn how to use the adverbial phrase : In Paris + the verb to talk about what there is in Paris Be able to use a template to create spoken sentences about what landmarks there are in Paris Be able to follow a speaking frame to form sentences describing two things that there are in Paris Be able to form sentences to talk about more than two things that there are in Paris using an adverbial opener, a verb, at least nouns and a conjunction Learn how to say the numbers 11 and 12 Learn how to ask someone how old they are and where they live Learn how to say how old they are and where they live Find out about the circumflex accent Be able to use a speaking frame to ask and answer questions (name, age, where you live, capital cities)	Revise how to greet and say good bye to your teacher, other adults and children Revise names for parts of the UK Revise numbers 0-12 Revise how to say how old I am Learn how to name 8 common nouns – animals- chick, rabbit, fox, duck, sheep, fish, ferret and parrot Use a speaking frame to practise asking and answering questions with a partner Learn about the concept of liaison in spoken language Share knowledge about London and Paris from a map and through discussion Further their knowledge about Paris and its landmarks and be able to speak about them in French Learn how to pronounce a noun and indefinite article, when it begins with a vowel, e.g. un ane Learn how to construct spoken sentences with more than one noun Understand the role of intonation in speech	Pronounce certain nouns Practise pronunciation of feminine nouns and adjectives Use speaking frames to construct spoken sentences including nouns of both genders and adjectives Practise talking about Paris, using a growing bank of words Ask questions using Ou est....? Talk about favourite animals Talk about likes and dislikes using j'aime and je n'aime pas Participate in conversations about which animals I like Ask and answer questions about how many things there are Be introduced to the concept of elision in spoken language Say whether I live in a house or a flat Learn some nouns that can be found in the garden Learn how to create a negative statement using the negative adverb ne ...pas

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	<p>Be able to ask questions using C'est + noun, coupled with the conjunction ou</p> <p>Find out about strategies to develop correct pronunciation</p> <p>Learn how to give a number label in spoken form</p> <p>Be able to ask questions in pairs using number labels and answer those questions correctly using Oui or Non, C'est and the conjunction ou</p>	<p>Find out about landmarks in Belfast, Cardiff, Edinburgh and London and learn how to name them</p> <p>Be able to use a speaking frame to talk about what landmarks there are in Belfast, Cardiff, Edinburgh, London and Paris</p> <p>Develop language learning skills through speaking from memory</p> <p>Be able to describe a place orally</p>	<p>Learn some colours and understand how they can be used as adjectives</p> <p>Be able to create spoken sentences including an adverbial opener, a verb, nouns, adjectives and conjunctions as appropriate</p> <p>Develop further the ability to describe Paris and its landmarks</p>	<p>Practise making compound sentences using the conjunctions ou or et</p> <p>Revise and practise questions and answers about the 4 countries of the UK, myself and where I live</p>
Listening	<p>Understand and respond to some classroom instructions</p> <p>Be able to identify the numbers 0 – 6 when heard</p> <p>Be able to understand and answer questions about capital cities using Quelle est la capitale de..... And C'est + noun</p> <p>Be able to understand questions using C'est + noun coupled with the conjunction ou</p>	<p>Develop language learning skills through listening activities</p>	<p>Identify a word when you hear it being spelt out</p> <p>Understand and respond to questions that include the conjunction ou</p> <p>Be able to understand simple spoken sentences including an adverbial opener, a verb, nouns, adjectives and conjunctions</p>	<p>Recognise nouns by hearing the word being spelt</p> <p>Identify sound changes in some adjectives when they agree with a feminine noun</p> <p>Develop and practise my skills in listening comprehension</p>
Grammar	<p>Find out what noun and proper nouns are</p> <p>Find out what a conjunction is</p> <p>Learn how to use the conjunction ou (or) to link two words together</p> <p>Find out about vowels and consonants in French, English and Welsh</p>	<p>Find out what an adverb and a verb are and how they are used to construct sentences</p> <p>Learn about the conjunction et and how it is used to link two words together</p> <p>Learn about the use of a comma in combination with the conjunction et to link more than two words together</p> <p>Learn about the adverb aussi and how it is used in a sentence</p> <p>Find out about the definite articles le, la, l' and les</p>	<p>Revise the definition of a noun, learn the difference between a proper noun and a common noun</p> <p>Find out about determiners and the indefinite article</p> <p>Learn about the function of an adverbial phrase of place and how to use it as a sentence opener</p> <p>Learn that a fronted adverbial is usually followed by a comma</p> <p>Learn about an exception to the rule about the silent final consonant: un ours</p> <p>Be able to apply knowledge of a conjunction</p> <p>Find out about the concept of syntax when constructing meaningful sentences</p> <p>Compare syntax in simple English and French sentences</p> <p>Understand that an adjective describes a noun</p> <p>Learn that the adjective usually precedes the noun in English, but usually follows it in French</p> <p>Learn that a conjunction can separate adjectives as well as nouns</p> <p>Find out what a cognate is</p>	<p>Learn what a homophone is</p> <p>Recognise certain homophones in English and in French</p> <p>Revise noun and adjective word order in French</p> <p>Learn that a French adjective must agree with the gender of the noun it is describing</p> <p>Learn how to modify an adjective so that it agrees with a feminine noun</p> <p>Learn a new adverbial phrase of place – dans les bois</p> <p>Revise what the function of an adverb is in a sentence</p> <p>Apply the use of a conjunction as necessary</p> <p>Understand which form of the definite article to use with nouns e.g. le furet, la coccinelle, l'araignee</p> <p>Revise all 4 forms of the definite article; le, la, l' and les</p> <p>Learn about the subject pronouns il and elle</p> <p>Learn a plural verb form – sont</p> <p>Understand the function of the negative adverb ne...pas</p> <p>Learn the plural indefinite article – des – and know that it can be omitted in French</p>

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			<p>Be introduced to some ordinary feminine nouns</p> <p>Be introduced to the indefinite article une, that is used with feminine nouns</p> <p>Be introduced to the concept of the grammatical gender of nouns</p> <p>Learn that the indefinite article must match the gender of the noun it describes</p> <p>Learn a new verb – je vois</p> <p>Revise what the function of a verb is in a sentence</p> <p>Learn what the function of a pronoun is in a sentence</p> <p>Identify the grapheme “oi” in French and English and know its French and English pronunciation</p>	<p>Use a numeral as a determiner</p> <p>Learn how to use the adverbial pronoun en</p> <p>Learn about possessive adjectives</p> <p>Learn that in a negative statement, the indefinite article (un, une, des) is replaced by de/d</p>
Phonics	<p>Find out about French sounds – the phoneme (y) and be able to identify it when you hear it and when you see its grapheme “u” and the phoneme (è) and be able to identify it, when heard and when the matching graphemes are seen</p> <p>Find out about the ligature “oe” and be able to identify it when you see and hear it</p>	<p>Find out about the acute accent on the letter “e” and the different ways of writing the phoneme (e)</p>	<p>Revise certain phonemes : y, e and</p>	
Spelling	<p>Be able to spell Paris</p> <p>Be able to spell the names of the countries in the UK</p>		<p>Become familiar with the spellings of 8 nouns – poussin, lapin, renard, canard, mouton, poisson, furet, perroquet</p> <p>Spell colours- white, grey, black, orange, pink</p>	<p>Understand how elision affects the spelling of words (use the apostrophe to replace missing letters)</p>
Understand the culture of the countries in which the language is spoken	<p>Be able to locate Paris on the map</p> <p>Be able to identify France on a map of Europe</p> <p>Find out about some Paris landmarks and learn how to name them</p>	<p>Find out about new Paris landmarks and learn how to name them</p>	<p>Be able to identify France and the UK on a blank map</p>	
Vocabulary	<p>Find out about strategies to memorise vocabulary</p> <p>Numbers 0 -10</p> <p>Greetings – Hello, Goodbye and Happy New Year</p> <p>Forms of address – Man, Madam, Teddy, Children</p> <p>Question and answers - What is your name? My name is..., What is the capital of?, It’s, It is,</p>	<p>Be able to recall vocabulary by identifying images</p> <p>Adverbial – In Paris, England, Scotland, France, Northern Ireland, Wales</p> <p>Adverb – also</p> <p>Verb – There is, there are, I am</p> <p>Numbers – 11 and 12</p> <p>Proper nouns – the booksellers by the River Seine, St Martins Canal, The River Seine, the Opera, the Quai Branly museum, the</p>	<p>Play games to help memorise and recall vocabulary</p> <p>Common nouns – chick, rabbit, fox, duck, sheep, fish, ferret, parrot, snail, donkey, elephant, bear</p> <p>Question and answer – What’s this? Is it a or a? It’s a, What is there in the garden? What colour is it?</p> <p>Adjectives – blue, red, green, yellow</p> <p>Classroom instruction – Everyone!</p>	<p>Adverbial phrases of place: In the sea, in the woods,</p> <p>Paris landmarks – la Place du Tertre, la Place de la Bastille, la Place de la Concorde, la Place d’Italie, la Place Vendome, L’île de la Cite, L’île Saint-Louis, La Conciergerie, Le Palais de Justice, La Sainte-Chapelle</p> <p>Question and answer – Where is.....? It is.... What is your favourite animal? My favourite animal is..... Do you like...? I like I don’t</p>

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	<p>Nouns – Paris, Eiffel tower, Arc de Triomphe, Louvre museum, Montparnasse Tower, the Statue of Liberty, Basilica of the Sacred Heart, UK, Great Britain, England, Scotland, Northern Ireland, Wales, Belfast, Cardiff, Edinburgh, London</p> <p>Classroom instructions – Listen, Look, Be quiet, Fold your arms, Sit down, Stand up, Sit up straight, put your hand up, Jump, Run, Walk.</p> <p>Response words – yes and no</p> <p>Conjunction - or</p>	<p>Pompidou Centre, Welsh assembly, library, Titanic experience, castle, Big Fish, clock, City Hall, Scottish parliament, stadium, Statue of Thanksgiving, tram, old town, zoo, bridge, St Pauls, Tower Bridge, Big Ben, London eye, Houses of Parliament</p> <p>Question and answer – How old are you? I am years old, Where do you live? I live</p> <p>Phrase – on holiday</p> <p>Determiners - the</p>	<p>Paris landmarks – le Jardin du Luxembourg, Le Jardin des Tuileries, Le Jardin des Champs-Elysees, Le Jardin du Palais-Royal, Les Jardins du Trocadero</p>	<p>like..... Which animals do you like? How many (nouns) are there?</p> <p>Subject pronouns: he / it, she / it</p> <p>Plural indefinite article: some, any</p> <p>Negative adverb: not</p> <p>Adverbial pronoun: of them</p> <p>Nouns: a tree, bench, parasol, swimming pool, table, patio, lawn, chairs, flowers, flat, house, bedroom</p>
Songs	<p>Frere Jacques</p> <p>Mon beau sapin – O’ Christmas Tree</p> <p>Au clair de la lune – By the light of the moon</p>	<p>Une poule sur un mur – A hen on a wall</p> <p>Promenons – nous dans les bols – Let’s go walking in the woods</p> <p>Sur le pont d’Avignon – On the bridge in Avignon</p>	<p>Il court, il court, le furet – The ferret is running, running</p> <p>Mon ane - My donkey, my donkey has a bad headache</p> <p>J’aime la Galette – I love the epiphany cake</p>	<p>La poule grise – It was a little grey hen</p> <p>Le fermier dans son pre – The farmer in his meadow</p> <p>Une souris verte – A green mouse</p>
Rhymes	<p>Finger rhymes:</p> <ul style="list-style-type: none"> • This is my hand • Here is my hand • Mr Thumb is at home 	<p>Finger rhymes:</p> <ul style="list-style-type: none"> • Mr and Mrs Thumb are taking shelter • Seasons rhyme • The Eiffel tower 	<p>Finger rhymes:</p> <ul style="list-style-type: none"> • Little Thumb • Knock, knock, knock! Father Christmas are you there? • The Garden 	<p>One little rabbit meets another little rabbit</p> <p>The foreman</p> <p>Mr Snail is sleeping well</p>
Stories	<p>Le petit mot magique – The little magic word</p> <p>Non, non et non! – No, no and no!</p> <p>Bonne nuit – Good night!</p>	<p>Qu’est – ce Que Tu Preferes</p> <p>Bravo, les amis!</p> <p>Le petit elephant et les jours</p>	<p>Aujourd’hui, je suis</p> <p>Le petit elephant et les quatre saisons</p> <p>Cour ecole</p>	<p>Le chien avec une maison sur la tete</p> <p>Le jeune loup que n’avait pas de nom</p> <p>Le petit elephant et les contraires</p>