

GRA 91.0 COVID – 19 SCHOOL – WRAP AROUND CARE – 1st April 21

In accordance with Management of Health & Safety at Work Regulations 1999

Date: 1 st April 21		School: Shaw School				
Significant Hazards	Persons at risk	Control Measures	RISK H/M/L	Actions Required	By Who	Date Complete
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>Government advice:</p> <p>Follow the Governments advice as detailed via the web link below (The main points have already been inserted into this RA below):</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p> <p>System of controls:</p> <p>Prevention:</p> <ol style="list-style-type: none"> 1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school. 2) Ensure face coverings are used in recommended circumstances. 3) Ensure everyone is advised to clean their hands thoroughly and more often than usual. 4) Ensure good respiratory hygiene for everyone by promoting the ‘catch it, bin it, kill it’ approach. 5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents. 6) Consider how to minimise contact across the site and maintain social distancing wherever possible. 7) Keep occupied spaces well ventilated. 	M	<p>If you do have a confirmed case in your school the track and trace system will be used.</p> <p>https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</p> <p>The local health protection team will advise the school on what measures to take.</p> <p>Thinking about close contact with others and travel arrangements of that pupil</p>	All staff	1st April 21

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	1

		<p>In specific circumstances:</p> <p>8) Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.</p> <p>9) Promote and engage in asymptomatic testing, where available</p> <p>Response to any infection</p> <p>You must always:</p> <p>10) Promote and engage with the NHS Test and Trace process.</p> <p>11) Manage and report confirmed cases of coronavirus (COVID-19) amongst the school community.</p> <p>12) Contain any outbreak by following local health protection team advice.</p> <p>Lateral flow testing will be available for all staff</p> <p>Home test kits shall be available for all staff and secondary pupils, tests to be carried out twice a week and results logged on the government web site.</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-asymptomatic-testing-for-staff-in-primary-schools-and-nurseries/rapid-asymptomatic-coronavirus-covid-19-testing-for-staff-in-primary-schools-school-based-nurseries-and-maintained-nursery-schools</p> <p>Secondary pupils will be tested when pupils have parental consent from January 2021</p>				
Contracting COVID-19	Staff and pupils	Response to infection:	M		Principal	<i>1st April 21</i>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	2

<p>through infected contact points or close personal contact with infected persons</p>		<p>Staff and all visitors must sign in on the ipad to ensure full records are kept of those attending the school.</p> <p>Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit.</p> <p>Engage with test and trace:</p> <p>https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested</p> <p>Follow the stay at home guidance if unwell or tested positive:</p> <p>https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</p> <p>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’, which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms.</p> <p>If a child is awaiting collection, they should be moved,</p>		<p>Ipads to be cleaned regularly and visitors informed to sanitize hands after signing in.</p> <p>Schools will be provided with 10 Home test kits by the government. These should only be offered in the exceptional circumstance that you believe an individual may have barriers to accessing testing elsewhere</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers?utm_source=cfddd7d1-6426-45af-830d-f6fe10317a3f&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate</p> <p>Track and trace to be turned off by staff while in school.</p>		
---	--	---	--	--	--	--

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	3

		<p>if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p> <p>If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>PPE must be worn (face mask, eye protection visor, disposable apron and gloves) by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). Follow the PPE advice:</p> <p>https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</p>			
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>COVID testing results</p> <p>All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit.</p> <p>Lateral Flow Tests are available for all staff and secondary school pupils with parental consent. Staff and secondary pupil shall test themselves twice a week at home.</p>	M	<p>See: GRA 91.2 Home testing</p> <p>Who should be offered testing Schools and nurseries should offer testing to all teaching and non-teaching staff members, which includes:</p>	1/4/21

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	4

		<p>Negative LFT test result – Individuals can continue to attend school/nursery, follow guidance and use protective measures.</p> <p>Positive LFT test result –</p> <ul style="list-style-type: none"> ● INDIVIDUALS WITH A POSITIVE LFT RESULT WILL NEED TO SELF-ISOLATE IMMEDIATELY IN LINE WITH THE STAY-AT-HOME GUIDANCE. ● They must report their results to NHS Test and Trace as soon as the test is complete ● They must also inform the school/nursery of their result so the school can identify close contacts and start the self-isolation process. ● Close contacts must begin their isolation period following the positive LFT. ● Primary staff using home test kits should book a confirmatory PCR test online, then continue to isolate for 10 days unless a negative PCR result is received. ● Staff or pupils with a positive LFD test result must self-isolate in line with the stay-at-home guidance. They will also need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school. Those with a negative LFD test result can also continue to attend school and use protective measures. ● The staff member must also inform the school/nursery of a positive PCR result. 		<ul style="list-style-type: none"> ● trainee teachers on placement in school ● supply workforce ● contractors ● peripatetic staff ● clinical practitioners ● therapists ● other support staff ● caterers ● volunteers ● those supporting with wraparound childcare to children attending school 		
--	--	---	--	---	--	--

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	5

		<p>Void LFT test result –</p> <ul style="list-style-type: none"> ● Will need to take another test as soon as possible, ideally on the same day. ● Staff should still report the void result to NHS Test and Trace via the self report gov.uk page. ● They should use a new test kit but not reuse anything from the first kit. ● In the very unlikely event staff get two void test results, they should book a PCR test. ● Staff should self-isolate pending the result of the PCR test. ● Staff should inform the school/nursery as it may indicate a faulty batch of test kits <p>https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested</p> <p>Test and trace procedures must be followed after receiving a positive result. (self isolate for 10 days).</p> <p>LFT test kits are not to be used as an alternative to self-isolation. If a member of staff has been in close contact with a confirmed case of COVID-19, they should follow the government guidance and self-isolate.</p> <p>https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</p> <p>https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works?priority-taxon=774cee22-d896-44c1-a611-</p>				
--	--	--	--	--	--	--

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	6

		e3109cce8eae				
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>Managing a confirmed case:</p> <p>In the event of a confirmed case within the school, contact the local health protection team immediately. Also inform the Director of Estates, Phase Director and CEO.</p> <p>https://www.gov.uk/guidance/contacts-phe-health-protection-teams</p> <p>The local health protection team will guide schools through the actions needed.</p> <p>Persons who have come into close contact with a confirmed case will be sent home and advised to self isolate for 10 days. Follow the advice given by the local health protection team.</p>	M		Principal	<i>1st April 21</i>
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>Maintain good hand and respiratory hygiene:</p> <p>Ensure that all adults and children:</p> <ul style="list-style-type: none"> • frequently wash their hands with soap and water for 20 seconds and dry thoroughly. • use hand sanitiser gel where hand washing is not available or impracticable. • clean their hands on arrival at the setting, when moving around the school, before and after eating, and after sneezing or coughing. • are encouraged not to touch their mouth, eyes and nose. • use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it'). • ensure that help is available for children and 	M	Pupils to be briefed at the beginning of term and supervised by staff to follow the hygiene techniques.	Teaching Staff Support Staff	<i>1st April 21</i>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	7

		<p>young people who have trouble cleaning their hands independently.</p> <ul style="list-style-type: none"> • consider how to encourage young children to learn and practise these habits through games, songs and repetition. • ensure that bins for tissues are emptied throughout the day. • where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units. • prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation • Site Managers will ensure supplies of soap, anti-bacterial gel and cleaning products are available at all times • there is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting 		<p>Windows/doors to be opened at the start of the day. Hall also has an air extraction system which will be used.</p> <p>Fire marshals to be briefed on their role in closing all doors as they sweep the building</p>		
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	Wrap around Care bubbles <ul style="list-style-type: none"> • Bubbles should maintain small groups of no more than 15 children • The same children and staff should be in the same wrap around care bubble each time • Ensure the staffing levels are sufficient so that there is no mixing across bubbles • Consider appropriate staff:child ratios depending on the type of provision or size of the group. • Consideration given to siblings and how they are placed in the setting • You should keep a written or electronic list of 	M	<p>Year group bubble tables widely separated in the hall. Bubble tables restricted to 6. Tables placed at least 3 m apart. Children remain at tables or in bubbles outside.</p> <p>Staff members restricted to “close contact” (Closer than 2m) with maximum of two year group bubbles across the whole school day including before school club, during the school</p>	Principal	<i>1st April 21</i>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	I	David Maine	Sept 2020	8

		the children in each group for at least 21 days for Test and Trace purposes.		day and after school club. Club records kept via club registers on School Money Software.		
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	Indoor Provision <ul style="list-style-type: none"> • Where possible sessions should be run outside when weather permits. • Restrict the mixing of class groups and keep each class in one bubble where possible • Consideration should be given to Siblings and how or where they are placed in the setting • Social distancing is observed wherever possible. • Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) • Reduce the amount of equipment used each day as everything used will need to be cleaned daily • Do not move equipment between bubbles unless cleaned or not used and out of reach for a period of 48 hours (72 hours for plastics). • Equipment/toys should be cleaned regularly, along with all frequently touched surfaces. • Normal disinfectant spray should be used to clean resources after each use and before they are put away. Site Managers will ensure disinfectant spray and paper roll or cloths are available in all teaching spaces. 	M	<p>Outdoor supervised bubble play where possible within defined areas.</p> <p>All bubbles are single year group.</p> <p>Siblings remain in their year group bubbles</p> <p>No soft furnishings in hall.</p> <p>Bubble equipment boxes established only to be used by that bubble.</p> <p>Cleaning time built in at end of day every day.</p>	Wrap around staff	<i>1st April 21</i>
Contracting	Staff and pupils	Outdoor provision	M		Wrap	<i>1st April 21</i>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	9

<p>COVID-19 through infected contact points or close personal contact with infected persons</p>		<ul style="list-style-type: none"> • Keeping facilities and equipment clean - touch points (e.g. handrails and gates) should be particular areas of focus for increased cleaning • Outdoor equipment should not be used unless the setting is able to ensure that it is appropriately cleaned between groups of pupils using it, and that multiple groups do not use it simultaneously. 		<p>Children remain in year group bubbles.</p>	<p>around staff</p>	
<p>Contracting COVID-19 through infected contact points or close personal contact with infected persons</p>	<p>Staff and pupils</p>	<p>After school clubs</p> <p>Sports</p> <ul style="list-style-type: none"> • Additional social distancing to be observed due to the way in which people breathe more heavily and more rapidly during exercise. • Each sporting activity to refer to guidance from Sport England, and advice from organisations such as the Association for Physical Education and the Youth Sport Trust and add the controls in to their activity risk assessment. <p>Music</p> <ul style="list-style-type: none"> • Club leader to follow the guidance from The Department for Digital, Culture, Media & Sport <p>Drama</p> <ul style="list-style-type: none"> • The performing arts guidance should be followed <p>General</p> <ul style="list-style-type: none"> • Club leader to provide school with a risk assessment for the session • ensure that children attending are in small 		<p>No sports, music or drama clubs currently planned.</p> <p>Principal to ensure the subject lead/provider has COVID controls detailed in their class risk assessment.</p>	<p>Principal</p>	<p><i>1st April 21</i></p>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	I	David Maine	Sept 2020	10

		<p>groups of no more than 15, with the same children each time wherever possible and at least one staff member</p> <ul style="list-style-type: none"> children are socially distanced (2 metres apart), are outside or in a well-ventilated room 				
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>Movement around the school</p> <ul style="list-style-type: none"> Identify rooms to be used Minimise movement around the school as far as possible Review the toilets to be used by particular bubbles Consider pinch points such as corridors, exits, staff room and playgrounds Staff and pupils in Year 7 and above should wear face masks on entry and exiting the school and whilst in corridors and communal areas 		<p>Hall to be used.</p> <p>Access to hall is from outside and via side double doors by first aid area.</p> <p>Bubble toilets to be used – supervised access for younger pupils.</p>	Principal	<i>1st April 21</i>
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>Use of toilets:</p> <ul style="list-style-type: none"> Control numbers allowed to go to the toilet at a time. One in one out system in place where possible. Sanitise hands before and after visiting the toilet where possible. 	M	Bubble toilets are one at a time.	Wrap around staff	<i>1st April 21</i>
Contracting COVID-19 through infected contact points	Staff, pupils and parents	<p>Drop off and pick up procedures:</p> <p>Plan parents' drop-off and pick-up protocols that minimise adult to adult contact. Each school will have local procedures to be agreed and communicated with</p>	M	Hall gates to be used. Parents and children to wear masks. Latest drop off for breakfast club is 8.20 to avoid mixing	Wrap around staff	<i>1st April 21</i>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	11

or close personal contact with infected persons		staff and parents for each class		bubbles. Earliest pick up from ASC is 3.45 to avoid mixing bubbles.		
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>PPE – Government link</p> <p>https://www.gov.uk/government/publications/face-coverings-in-education?utm_source=53671f11-6c05-454a-845e-8e2a4463752b&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate</p> <p>Staff and pupils in Year 7 and above should wear face masks on entry and exiting the school and whilst in corridors and communal areas</p> <p>Staff can chose to wear facemasks or face shields in the classroom.</p> <p>Disposable gloves and aprons should be used for daily cleaning tasks</p> <p>Face masks and eye (visor) protection are available to deal with any close contact work including first aid, medical procedures/assistance and dealing with a suspected COVID -19 case until the case is removed from the site.</p>	M	PHE state that it is reasonable to assume that staff and young people will now have access to face coverings due to their increasing use in wider society. Where anybody is struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it or it having become soiled or unsafe, the school/office will keep an emergency stock.	Staff Site Manager	<i>1st April 21</i>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	I	David Maine	Sept 2020	12

Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>First Aid:</p> <p>Ensure all staff know First Aiders on site if less than normal</p> <p>If provision is less than usual, minimise hazardous activities which may result in injury</p> <p>Ensure a supply of PPE is available for provision of first aid and use and dispose of accordingly</p>	M		Principal	<i>1st April 21</i>
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff and pupils	<p>Clinically vulnerable staff and pupils (GRA 90.6)</p> <p>Shielding advice is being paused nationally from 31 March. From 1 April, CEV individuals are no longer advised to shield but must continue to follow the rules in place for everyone under the current national restrictions. Advice for the most at risk categories remains to take particular care while community transmission rates continue to fall.</p> <p>Advice for those who are clinically vulnerable, including pregnant women is available :</p> <p>(https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people),</p>	M	<p>Review all Risk assessments for all so they are in line with Government Guidelines during lockdown; These include Risk Assessments for;</p> <ul style="list-style-type: none"> • Clinically Vulnerable Staff • Clinically Vulnerable Pupils <p>Pregnant staff to alert Principal to pregnancy at the earliest opportunity</p> <p>Principal to Review individual Risk Assessment</p>	Principal	<i>1st April 21</i>
Contracting COVID-19 through infected contact points or close personal	Staff and pupils	<p>Daily cleaning:</p> <p>https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</p> <p>Enhanced cleaning regime is in place in line with</p>	M	<p>ASC staff will fully clean the tables and touch points during session and immediately after the last child has left at 5pm ready for breakfast club use the next morning. Cleaning staff</p>	ASC staff	<i>1st April 21</i>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	13

<p>contact with infected persons</p>		<p>government guidance</p> <p>Disinfectant spray and disposable cloths or paper roll will be available for use.</p> <p>Site Managers will ensure appropriate supplies of cleaning materials are available.</p> <p>Additional cleaning of wraparound care areas will be addressed depending on areas use and bubbles identified</p>	<p>M</p>	<p>will clean floors and toilets after 5pm</p> <p>Chemical sprays to be kept out of reach of children with behavioural issues.</p>	<p>Manager</p>	
<p>Contracting COVID-19 through infected contact points or close personal contact with infected persons</p>	<p>Staff and pupils</p>	<p>Waste:</p> <p>All waste must be removed to the secure bin store and placed in the appropriate waste bin as soon as possible.</p> <p>Any potentially infected waste shall be placed in the first aid bin and treated as class b contaminated waste.</p>	<p>M</p>		<p>Site Manager</p>	<p><i>1st April 21</i></p>
<p>Contracting COVID-19 through infected contact points or close personal contact with infected persons</p>	<p>Staff and pupils</p>	<p>Catering:</p> <p>Consider reasonable adjustments to the catering provision including:</p> <ul style="list-style-type: none"> • Who is providing • How it is distributed • queuing with social distancing • hand sanitisation • regular cleaning between bubbles <p>The catering contractor shall follow the governments</p>	<p>M</p>	<p>No provision for food in breakfast club.</p> <p>ASC food will be simple drink and biscuit, managed by the bubble adults. All taken at the bubble table.</p>	<p>Wrap around staff</p>	<p><i>1st April 21</i></p>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	14

		<p>advice and produce their own site specific risk assessments:</p> <p>https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</p>				
Contracting COVID-19 through infected contact points or close personal contact with infected persons	Staff/Pupils/Contractors/Visitors	<p>Staff and contractors visiting the school</p> <p>Maintenance of the premises will take place outside of school open hours where ever possible</p> <p>Supply teachers, peripatetic teachers WHF staff and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff and follow the hygiene procedure. Cleaning after peripatetic teachers have visited may be required.</p> <p>Records are kept of all visitors to site</p>	M	Hygiene procedure and distancing briefed to all visitors on arrival	Office staff and Site Manager	<i>1st April 21</i>
Communication of controls	Staff/Pupils	<p>Communication of controls:</p> <p>Staff to receive a copy of the risk assessment and briefed on local controls</p> <p>Pupil control measures to be briefed to pupils regarding good hygiene and distancing</p> <p>Risk assessment to be adjusted as new Government guidance is published</p> <p>Pick up and drop off procedures to be communicated to parents</p>	M		Principal	<i>1st April 21</i>
Wellbeing	Staff/Pupils	Supporting staff and pupils wellbeing	M		All staff	<i>1st April 21</i>

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	1	David Maine	Sept 2020	15

		<p>The Department for Education provides support for both pupil and staff wellbeing in the current situation.</p> <p>Staff also have access to Care First</p> <p>Staff to inform the Principal of any concerns</p>		<p>Visit the Government Web site for support links</p>		
Date of original Assessment: Sep 2020	Date of this Assessment: 1st April 21	Review May 21	Reference: GRA 91.0 VI	Name of Assessors: Simon White		
Overall Risk Rating (H, M L): The risk rating for the overall risk is Medium due to the nature of the virus and the potential consequences.		Managers signature: Simon White				
Notes:						
RESIDUAL RISK RATING			ACTION REQUIRED			
HIGH (H) Strong likelihood of fatality / serious injury occurring			The activity must not take place at all. You must identify further controls to reduce the risk rating.			
Medium (M) Possibility of fatality/serious injury occurring			You must identify controls to reduce the risk rating. If it is not possible to lower risk further you will need to consider the risk against the benefit Monitor risk assessment at this rating more regularly and closely			
LOW(L) Minimal risk			No further action needs to be taken reviewed annually			

Doc. No.	Issue No.	Reviewed	Date	Page
GRA 91.0	I	David Maine	Sept 2020	16